



Summersville High School



Music Program Syllabus

Mike Charlton – 417.932.4929, ext. 329 – charltonm@sville.k12.mo.us

“Music is the universal language of mankind.”

* Henry Wadsworth Longfellow *

WELCOME TO MUSIC AT SUMMERSVILLE! And welcome to a new school year! You have made an excellent decision to participate in the music program. The benefits to a life and study of music are truly endless. I can't wait to see what we will accomplish this year!

SHS Music Program Goal Statement

The goal of the Summersville High School Music Program is to help students grow intellectually, emotionally, and socially through the study of music in a supportive, encouraging community. Students will learn to both appreciate and contribute to the presence of aesthetic, artistic beauty in the world.

Objectives of the SHS Music Program

The objectives of the SHS Music Program are aligned with state and national standards for music, as outlined by the Missouri Music Educators Association (MMEA), Missouri Department of Elementary and Secondary Education (DESE), the U.S. Department of Education (DOE), and the National Association for Music Educators (NAfME).

Our objectives include but are not limited to:

- *To master the vocal and musical techniques and skills required of each level.*
- *To gain a fundamental understanding of music history, music theory, and music composition.*
- *To train students to master performance skills.*
- *To develop appreciation for music as a method of creative self expression and nonverbal communication.*
- *To enhance analytical and problem solving skills through music.*
- *To promote self-esteem, self-respect, and self-discipline.*
- *To promote teamwork, a sense of community, and respect of others.*
- *To enhance the understanding of other cultures through music.*
- *To intellectually evaluate and respond to music and musical performances.*
- *To enhance skills in all areas of study.*

Contact/Meetings

Please do not hesitate to contact me if you have any questions or comments. You can do this by phone or email, and I will do my best to return your contact as soon as I am able. I may also be available for meetings during my planning time or after-school on many days; however, I teach the entire K-12 Music Program at both the High School and Elementary School, so please consider this when trying to reach me or schedule a meeting with me.

JR HIGH & HIGH SCHOOL CHOIR CLASSES

Students will work toward applying information and skills learned in the class to making music for their own enjoyment, becoming better and more confident singers/musicians, developing an appreciation for all music, developing skills useful in a variety of musical situations, and to grow as productive, knowledgeable members of the musical community and the community at-large. In the process of learning and developing these skills, students will learn to cooperate with one another for the betterment of the group, to focus on details that determine the quality of the overall production of song and music, and to stick to the task until it is complete.

Specific areas that we will study include:

- Music Theory, including but not limited to:
 - Note reading and correct notation technique
 - Musical terms and symbols
 - Scales and key signatures
 - Simple and compound rhythms
 - Dynamics and tempos
- Music History
- Choral repertoire appropriate to the level and ability of the ensemble
- Tone production and vocal technique utilizing the entire body, including but not limited to:
 - Demonstrating proper singing posture.
 - Demonstrate proper breath support.
 - Demonstrate correct tone production.
 - Demonstrate correct diction and articulation of consonants.
 - Sight sing musical excerpts of beginning difficulty.
 - Sing degrees of the scale using solfege syllables.
 - Blend and balance with the choir when singing.
- Ensemble skills— i.e., working and singing together, performing
- Styles appropriate to different types of music
- Use of expression to make music meaningful to themselves and/or the listener
- Modern technology and equipment in the music world

Materials Needed

- 2 pencils or one mechanical pencil with good eraser(s)
- A subject notebook, or a 3-ring binder with loose-leaf paper
- Other required items will be announced if necessary

Other Important Information

- The Jr. High Choir classes are one semester in length.
- The High School Choir classes are one year in length.
- Students will have at least two performances each year. Those concert dates and all necessary information (including what students should wear) will be communicated early and often, so be on the lookout for communication for those!

GRADING POLICIES

R.O.A.R. Grade	Tests	Homework
40%	25%	35%
- Abiding by all expectations listed on the syllabus. See section below on “Classroom Procedures and Expectations” - Abiding by all other spoken and written expectations of Summersville High School and/or the Music Program	- Various written and performance tests	- All homework assignments as given

Role of the Parents

Parents play a vital role in the development of their child’s musical ability. Several ways parents can assist and facilitate this development are listed below:

1. Show an interest-- ask questions about what your child has learned. Feel free to remark on his/her progress in a positive way.
2. Ask your child to sing his/her songs and/or warm-ups for you. You should hear an improvement in sound quality, sound production, and technique. If it seems that no progress is made, inquire about it.
3. If you have time, learn along with them. Let them teach you, as it reinforces their learning.

Behavior, Attitude, and Respect

Every student is expected to show respect at all times to the teacher, the other students, our classroom, and the property of the school and other students. It is a privilege to participate in a music program in a school district that values the inclusion of fine arts in the school day, and students should take pride in contributing the best of their effort and ability each and every day.

All policies outlined by the Summersville R-II School District and Summersville High School Student Handbook apply to the classroom. Disruptive behavior in rehearsal/class will not be tolerated - this wastes valuable instruction time, and this negatively affects both the teacher and all other students in the class. The only way we can be truly successful is by making the best use of our class time.

Classroom Procedures and Expectations

- Enter the classroom quietly and in a mature manner, with all necessary materials
- Immediately go to your spot in the classroom or on the risers and warm up, unless given another assignment; do not engage in “off task” behavior, such as talking during rehearsal or not following instructions
- No food, drinks, candy, or gum are allowed in the Music Building (except water) without Mr. Charlton’s permission
- Exhibit respect and positivity to everyone in class
- During rehearsal, when the director stops the ensemble, singing must stop immediately
- When the group stops singing, do not begin to talk - wait quietly and patiently for instructions
- There should be no talking during class without permission from the director
- No running or “horseplay” in the Music Building
- Never touch anyone else’s property without permission
- Follow all directions given by the director to the best of your ability and with a positive attitude
- Demonstrate appropriate treatment of school equipment (risers, chairs, tables, etc.)

Possible consequences for disruptive or unacceptable behavior are:

- Contact to parents
- Lowered R.O.A.R. grade
- Referrals
- Loss of privileges

SIGNATURE SHEET

(Return this page to Mr. Charlton by Friday, August 31st, 2018)

Student's name:
(please print)

Grade:

STUDENT: I have read this syllabus. I understand the classroom rules and expectations of the class, and will abide by everything established in the syllabus. I understand the consequences that will occur if I do not behave accordingly to the guidelines in the syllabus.

Student's signature:

Date:

PARENT/LEGAL GUARDIAN: I have read and understand the syllabus and will help my student abide by everything established in the syllabus. I will take an active part in my child's education by giving positive encouragement and communicating with the teacher as needed.

Parent/Legal Guardian's signature:

Parent/Legal Guardian's email address:

Date: